**TAB 1: PREPARE TO PLAN**

**IDENTIFY TEAM**

**Should include:**

* teachers,
* principals,
* administrators (including administrators of Title programs and special education programs),
* paraprofessionals,
* other appropriate school personnel,
* community partners, and
* parents of students.

**List here:**

**STAKEHOLDER INVOLVEMENT**

Describe how the school actively and consistently involves all planning team members and other stakeholders in the (1) development, (2) implementation, and (3) revision of the school plan throughout the year. Include in the response how stakeholder involvement in the planning process is ongoing throughout the year and not a one-time event/process

**Answer:**

**REFLECTION ON PRIOR YEAR PLAN**

**You do not need to add anything to any of there areas, but please make sure you are familiar with what the district wrote.**

**TAB 3: ANALYZE NEEDS**

**Need 1:**

**Need Title:**

Student Achievement

**Areas:**

**For each of the areas below, if your school is doing something specific, please write a short narrative to explain. Remember, if this is tied to Title I, APR or TSI money, you need to make sure it is justified.**

**ELA**

**Math**

**College and Career Readiness**

**Section 504**

**RTI2**

**EL**

**Alternative Learning Environments**

**Educational Technology**

**Family/Community Engagement**

**APR and Students with Disabilities**

**TSI**

**Root Cause Analysis:**

**If you added anything above, you will want to support it in this area with data and trends.**

**Need 2:**

**Need Title:**

Student Supports

**Areas:**

**For each of the areas below, if your school is doing something specific, please write a short narrative to explain. Remember, if this is tied to Title I, APR or TSI money, you need to make sure it is justified.**

**SEL**

**Mental Health**

**MTSS**

**Root Cause Analysis:**

**If you added anything above, you will want to support it in this area with data and trends**

**Need 3:**

**Need Title:**

Employee Capacity

**Areas:**

**For each of the areas below, if your school is doing something specific, please write a short narrative to explain. Remember, if this is tied to Title I, APR or TSI money, you need to make sure it is justified.**

**Recruitment**

**Retention**

**Professional Learning – Certified**

**Professional Learning - Classified**

**Root Cause Analysis:**

**If you added anything above, you will want to support it in this area with data and trends**

**TAB 4: REFLECT TO PLAN**

Disciplinary Practice:

How are you supporting it in your building:

What are your next steps:

Safe, Supportive, and Healthily Environments:

How are you supporting it in your building:

What are your next steps:

Integration and Effective Use of Technology in the Classroom:

How are you supporting it in your building:

What are your next steps:

Parent and Family Engagement:

How are you supporting it in your building:

What are your next steps:

Professional Learning for Educators:

How are you supporting it in your building:

What are your next steps:

Educator Placement:

How are you supporting it in your building:

What are your next steps:

**TITLE I ONLY:**

Opportunities for All Students:

How are you supporting it in your building:

What are your next steps:

Strengthening Academics:

How are you supporting it in your building:

What are your next steps:

Quality Learning:

How are you supporting it in your building:

What are your next steps:

Well-Rounded Education:

How are you supporting it in your building:

What are your next steps:

At-Risk Students:

How are you supporting it in your building:

What are your next steps:

**TAB 6 – Develop Plan**

**For each of the areas below, if your school is doing something specific, please write a short narrative to explain. Remember, if this is tied to Title I, APR or TSI money, you need to make sure it is justified.**

**\*\*If you are not using funding or these areas, it is okay to leave it blank. However, a person must be entered for every action step.**

**G1 Improve Student Achievement**

**S 1.1 TITLE: Content and Subgroup Supports**

**Action Step 1**

**Title:ELA**

**Narrative:**

**Person:**

**Funding:**

**Action Step 2**

**Title:Math**

**Narrative:**

**Person:**

**Funding:**

**Action Step 3**

**Title:College and Career Readiness**

**Narrative:**

**Person:**

**Funding:**

**Action Step 4**

**Title:Section 504**

**Narrative:**

**Person:**

**Funding:**

**Action Step 5**

**Title:RTI2**

**Narrative:**

**Person:**

**Funding:**

**Action Step 6**

**Title:EL/Immigrant Student Supports**

**Narrative:**

**Person:**

**Funding:**

**Action Step 7**

**Title: Educational Technology**

**Narrative:**

**Person:**

**Funding:**

**Action Step 8**

**Title: Family/Community Engagement**

**S 1.2 TITLE: SPED/APR**

**Action Step 1:**

[INDICATOR 1 Graduation and Dropout Rate PLAN for 2022 - 2023](https://docs.google.com/document/d/19oBJ5wjGZOXHp5BkaEIPQ_OPpSFnM6CDb9V1OpNO630/edit?usp=sharing)

[INDICATOR 3 Statewide Assessment PLAN for 2022 - 2023](https://docs.google.com/document/d/1y8AJhUJJQ4UqmdQHKoAxlaLVzEmJ4yEpJuR1GvDIVoY/edit?usp=sharing)

[INDICATOR 5 LRE (ages 5K-21) PLAN for 2022 - 2023](https://docs.google.com/document/d/1h_QiwrN4vgGlFj_dlpq4pap0OMy8-HaPT3qdwIu-nyA/edit?usp=sharing)

[INDICATOR 6 LRE (ages 3-5 Not in K) PLAN for 2022 - 2023](https://docs.google.com/document/d/1mR04HH89t5BqY64--hWtNx0GHHH_4mC0Q_dxba_7MJQ/edit?usp=sharing)

[INDICATOR 7 Early Childhood Outcomes PLAN for 2022 - 2023](https://docs.google.com/document/d/16Ioru1x4rptMr3m_6lVJNAtvl2KLwm50BGqd8vxOrYo/edit?usp=sharing)

[INDICATOR 11 Child Find PLAN for 2022 - 2023](https://docs.google.com/document/d/16a877cm41SryDTidS1pC8pWd-VIzp9vuAiVsrUSDfGE/edit?usp=sharing)

[INDICATOR 12 Part C to Part B Transition PLAN for 2022 - 2023](https://docs.google.com/document/d/1b0rfVZth_LH5es93FYXrO0zqER-AN1GQj1pxuJIZzS8/edit?usp=sharing)

[INDICATOR 13 Secondary Transition with IEP Goals PLAN for 2022 - 2023](https://docs.google.com/document/d/1aR6WBDbpRXT29OImEEv3ZEWGQIiTF6db5PRsp1lvte8/edit?usp=sharing)

**Narrative:**

**Person:**

**Funding:**

**G2 Expand Student Supports**

**S 2.1 SEL/Mental Health/MTSS**

**Action Step 1**

**Title:Social Emotional Learning**

**Narrative:**

**Person:**

**Funding:**

**Action Step 2**

**Title: Mental Health Supports**

**Narrative:**

**Person:**

**Funding:**

**Action Step 3**

**Title: MTSS**

**Narrative:**

**Person:**

**Funding:**

**S 2.2 Discipline**

**Action Step 1**

**Title:RTI-B**

**Narrative:**

**Person:**

**Funding:**

**Action Step 2**

**Title: Behavior Bootcamp**

**Narrative:**

**Person:**

**Funding:**

**S 2.3 Student Attendance and Chronic Absence**

**Action Step 1**

**Title:Family/Community Engagement**

**Narrative:**

**Person:**

**Funding:**

**Action Step 2**

**Title: Related Arts**

**Narrative:**

**Person:**

**Funding:**

**Action Step 3**

**Title: Conditions for Learning**

**Narrative:**

**Person:**

**Funding:**

**G3 Maximize Employee Capacity**

**S 3.1 Recruitment and Retention**

**Action Step 1**

**Title:Teacher and Staff Recruitment**

**Narrative:**

**Person:**

**Funding:**

**Action Step 2**

**Title: Teacher and Staff Retention**

**Narrative:**

**Person:**

**Funding:**

**S 3.2 Professional Learning**

**Action Step 1**

**Title:Certified Professional Learning Opportunities**

**Narrative:**

**Person:**

**Funding:**

**Action Step 2**

**Title: Classified Professional Learning Opportunities Narrative:**

**Narrative:**

**Person:**

**Funding:**