iii. School counselors may assist with the actual *implementation* of a school wide standardized testing program; however, school counselors <u>shall not be responsible for the</u> <u>management or overall administration of said testing program.</u>

Counselor Responsibilities	Recommended Time
<ul> <li>Direct Student Services: services and programs delivered directly to students</li> <li>School Counseling Curriculum: prevention and intervention programs delivered to all students to help them achieve mastery of school counseling standards. <ul> <li>Instruction</li> <li>Group Activities</li> </ul> </li> <li>Individual Student Planning: activities designed to help all students plan, monitor, and manage their own learning <ul> <li>Appraisal</li> <li>Advisement</li> </ul> </li> <li>Responsive Services: individual and group counseling and support to address students' immediate needs that are interrupting learning <ul> <li>Counseling</li> <li>Crisis Response</li> </ul> </li> <li>Student Support Services: services and programs delivered on behalf of students</li> <li>Referrals: connect students and families to school and community resources</li> <li>Consultation: share strategies that support student achievement</li> <li>Collaboration: work with stakeholders to support student achievement and advocate for access and equity for all students</li> </ul>	At least 80% that includes all services
<ul> <li>Program Management and School Support</li> <li>Program Foundation: planning of the counseling program</li> <li>Management: assessments, tools, and systems used to efficiently and effectively deliver the counseling program</li> <li>Accountability: analysis of program to determine effectiveness</li> </ul>	No more than 20%

 Fair-share responsibility: responsibilities all school staff share to ensure the smooth operation of the school

Just a reminder the revised counselor model went into full effect in the 2018-19 school year. Districts have had a year to fully realign the responsibilities of school counselors (2017-18) and a full year of implementation (2018-19). At this time counselors <u>shall not be responsible for the management or overall administration of standardized assessments to include Advance Placement and ACT.</u> As a reminder the 20% may NOT just be standardized assessment support. The assessment included in the counseling model 20% component is referencing assessment, tools and systems directly aligned to the delivery of the counseling program. Standardized assessment falls under the Fair-Share responsibilities which is ¼ of the 20% falling after counseling program planning, management of the program resources utilized, and analysis of program to determine effectiveness.

As the District moves to complete compliance documentation and the commitment made to the community concerning the roles of counselors in the schools we need to be mindful of legislation.