

## Changes to State Board of Education Rules and Policies

The State Board of Education met on Jan. 27, 2107 and voted to approve several rule and policy updates proposed by the department. The board approved the following items on **first reading**:

- [Uniform Grading Policy](#) 3.301 - First reading of updates to the Uniform Grading Policy to include Cambridge International courses and all early postsecondary opportunities including local dual credit and dual enrollment. (proposed [policy](#))
- [English as a Second Language \(ESL\) Program Policy](#) 3.207 - First reading of changes to clarify the roles of Response to Intervention and Instruction (RTI<sup>2</sup>), accommodations and modifications to ESL services, and lowers the staffing ratio for ESL classrooms. (proposed [policy](#))
- [School Counseling Model and Standards Policy](#) 5.103 - First reading of policy updates to clarify the implementation timeline for recently adopted school counseling standards, including an addition of a one-year phase-in. (proposed [policy](#))
- [Strategic Compensation Policy](#) 5.600 - First reading of a new policy to offer greater clarity and additional information of the qualifications for differentiated pay plans. This policy will also outline a timeline and process for alternative salary schedule approval. (proposed [policy](#))

Members of the public may comment on proposed items between first and final reading by contacting [Elizabeth Taylor](#) with the State Board of Education.

The board approved the following items on **final reading**:

- [Pupil Transportation Rule](#) 0520-01-05 - Final reading of an item to update this policy by removing out of date content and aligning the policy to legislation passed during the 2016 General Assembly. (final [rule](#))
- [Educator Licensure Rule](#) 0520-02-03 - Final reading of revisions to better align licensure for instructional leaders with the teacher licensure process. In addition, the revisions put in place renewal requirements for individuals not serving in an instructional leader capacity. (final [rule](#))
- [Educator Licensure Policy](#) 5.502 - Final reading of revisions to better align licensure for instructional leaders with the teacher licensure process. In addition, the revisions put in place renewal requirements for individuals not serving in an instructional leader capacity. (final [policy](#))
- [School Attendance Policy](#) 4.100 Final reading to revise the existing policy 4.100 Guidelines for
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Exemption from Compulsory Attendance Policy to reflect statutory requirements for compulsory attendance, exemptions from compulsory attendance and excused absences. The new name proposed for the revised policy is the School Attendance Policy. (final [policy](#))

- [Standards for School Administered Child Care Programs Rule](#) 0520-12-01 – Final reading to revise this rule to align with recent changes to the Child Care Development Block Grant program. Significant changes have been made to ensure clarity and readability of the rules for all providers and families. (final [rule](#))

For the **full** list of all items approved by the board, please visit the state board of education [website](#).